

# KATWA COLLEGE



(Affiliated to the University of Burdwan)

## ACADEMIC AUDIT REPORT 2018-2019

Chairperson, IQAC  
**DR. NIRMALENDU SARKAR**  
Principal  
Katwa College

Coordinator / Director, IQAC  
**DR. NIJAMUDDIN ALI**  
Assistant Professor  
Department of B.Ed.

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sl. No.	Name of Members	Sl. No.	Name of Members
1	Goutam Mondal, Deputy Magistrate.	2	Dr. Pareshnath Banerjee
3	Sk. Ashraf Ali	4	Dr. Bibhas Chandra Saha
5	Sufal Rajwar	6	Goutam Kr. Mukherjee
7	Dr. Ramesh Ch. Das	8	Rabiranjana Sen
9	Dr. Bharat Ch. Dalui	10	Subhajit Sanyal
11	Utpal Das	12	Dulal Sarkar
13	Prosanta Barman	14	Asit Kr. Mondal
15	Prasanta Kr. Das	16	Ratul Kundu



## REPORT ON THE ACADEMIC AUDIT

1. Name of the Department : **BENGALI** Year of establishment: 1948
2. Vision of the Department : Opening of P.G course.
3. Intake capacity : 100
4. Demand Ratio (Intake capacity: : 1127 (100:1127)  
No. of applications received)
5. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	59	21	80
<b>3<sup>rd</sup> Semester</b>	58	18	76
<b>3<sup>rd</sup> Year</b>	63	28	91
<b>Grand Total</b>	180	67	247

6. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

7. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

8. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

9. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph. D.
1	Goutam Kumar Mukherjee	Asso. Prof.	M.Phil.	Katha-sahitya	N.A.	N.A.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

2	Dr. Barnali Hajra	Asst. Prof.	Ph.D.	Madyayuger Bangla Sahitya	Nil	Nil
3	Rajesh Chandra Mandal	Asst. Prof.	M.Phil.	Rabindra Sahitya	N.A.	N.A.
4	Sreeparna Dutta	Asst. Prof.	M.A.	Kavya	N.A.	N.A.
5	Madhumita Sinha	PTT	M.A.	Madyayuger Bangla Sahitya	N.A.	N.A.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01 (CAS)	01	01
	<i>Assistant professor</i>	04	03	03	03
	<i>Contractual/Adhoc (Others)</i>	00	01	01	01

## No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

10. Teacher : Student Ratio: : 1:49.4

11. Teacher : Research Scholar Ratio : NA

12. Success Rate of Students : 80%

13. Success Rate of Research Scholars : NA

14. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

15. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Subhash Mukhopadhyay: Kabiter Bhasashailee	Barnali Hazra	Dibaratrir Kabya, U.G.C. Approved No. 40821	2018

## Book

Sl. No.	Name of Book	Name of the author	Name of the Publisher	ISBN	International/ National/ Others	Date of Publication
1	Buker Govire	Goutam	Som	978-93-	---	Sept,



	Fesebook: Jhap Die kole Chute asa padaboli	Kumar Mukherjee	Publising	87751-30-9		2019
2	Dampottya Jougik Swar	Goutam Kumar Mukherjee	Som Publising	978-93-87751-29-3	---	Sept, 2019
3	Shatabarsher pathe Greehadaha	Dr. Barnali Hajra	Bangeeya Sahitya Sansad	978-93-86508-79-9	National	Dec, 2018

16. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers publish ed
Nil	Nil	Nil	Nil	Nil	Nil	Nil

17. (a) Mechanism of interaction with students (Lectures/tutorials/~~practical~~) Teaching Methods: Lectures only.

**Lectures and tutorials.**

(b) Efforts taken for curricular development: Nil

18. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class Test Internal and External Examinations.**

19. Student Mentoring (mentor-wise list of with mentee): Nil

20. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Sequestered departmental room, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.**

21. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: Nil

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil



22. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

23. Details of alumni of the Department with their present employment:

Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

24. Details of Parents-Teachers Interaction: Nil

No. of meetings: Nil

25. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

26. Feedback from students

They want more teachers and more classes to develop their skill.

27. Computer facility: Yes Computer: Student ratio:: 1:247  
Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 28.5:1

28. SWOT Analysis

**A. Strength:**

- (i) A separate room for Bengali department
- (ii) Intelligent students are taking admission

**B. Weaknesses:**

- (i) The number of Full-time teachers is not sufficient.

**C. Opportunities:**

- (i) Possibility of starting P.G. courses in our subject.

**D. Threat:**

- (i) As a regional language ,we are getting less attention.

29. Suggested Road map keeping students' interest in the core and to ensure better visibility :

**REPORT ON THE ACADEMIC AUDIT**

30. Name of the Department : **BOTANY** Year of establishment: 1962
31. Vision of the Department : To impart and propagate scientific botanical knowledge to especially rural based students doing graduation here.
32. Intake capacity : 36
33. Demand Ratio (Intake capacity: : 405 (36:405)  
No. of applications received)
34. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	06	09	15
<b>3<sup>rd</sup> Semester</b>	09	13	22
<b>3<sup>rd</sup> Year</b>	13	11	24
<b>Grand Total</b>	28	33	61

35. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

36. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

37. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

38. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D





# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

1	Dr. Tapan Kumar Bera	Asst. Prof.	Ph.D.	Cell biology and Genetics	Nil	Nil
2	Subhasis Mandal	Asst. Prof.	M.Phil.	Microbiology	N.A.	N.A.
3	Jaharlal Majumdar	GLI	B.Sc., M.A., B.Ed.	---	NA	NA
4	Debdut Ghosh	PTT	M.Sc.	---	NA	NA
5	Debjit Das	PTT	M.Sc.	---	N.A.	N.A.
6	Kanchan Banerjee	PTT	M.Sc.	---	N.A.	N.A.
7	Barnali Mukherjee	Temporary	M.Sc.	---	N.A.	N.A.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Assistant professor</b>	<b>02</b>	<b>02</b>	<b>02</b>	<b>02</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>05</b>	<b>05</b>	<b>05</b>

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<b>Lab Attendant</b>	<b>02</b>	<b>01</b>	<b>01</b>	<b>01</b>

39. Teacher : Student Ratio: : 1:8.7

40. Teacher : Research Scholar Ratio : NA

41. Success Rate of Students : 70.59%

42. Success Rate of Research Scholars : NA

43. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

44. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

**Nil**

45. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
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Phone: (03453) 255 049, E-mail: [katcoll2009@gmail.com](mailto:katcoll2009@gmail.com), Website: [www.katwacollege.ac.in](http://www.katwacollege.ac.in)



Nil	Nil	Nil	Nil	Nil	Nil	Nil
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46. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical.**

(b) Efforts taken for curricular development: **Nil**

47. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations.**

48. Student Mentoring (mentor-wise list of with mentee): **Nil**

49. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Sequestered departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.**

50. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

51. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

52. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

53. Details of Parents-Teachers Interaction: **Nil**





No. of meetings: Nil

54. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

55. Feedback from students Good.

56. Computer facility: Yes Computer: Student ratio:: 1:60

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 25.3:1

57. SWOT Analysis

E. Strength:

- (i) Well equipped laboratory.
- (ii) Good quality teachers, GLI and skilled attendants.
- (iii) Consistent excellent results.

F. Weaknesses:

- (i) Lack of sophisticated microscope, and other modern equipments
- (ii) Shortage of adequate number of computers and printers.
- (iii) Shortage of adequate space for students in class room.

G. Opportunities:

- (i) Successful students often find jobs in the applied fields, forestry, Horticulture, Teacher researchers, Agricultural forms etc.
- (ii) After graduation students can apply different jobs.
- (iii) Students feel at home in the department.

H. Threat: Nil

58. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Applied Botany like medical plant, importance, study (CHARAK UDDAN) Horticulture, Agriculture, Plant identification, Forestry, Social forestry seed yielding, Conservation biodiversity, Hotspots.



## REPORT ON THE ACADEMIC AUDIT

59. Name of the Department : **CHEMISTRY** Year of establishment: **1958**

60. Vision of the Department : The world is undergoing unprecedented changes. With rising populations and the realities of climate change, our fragile environment and resources are being stretched beyond their limits. Having identified the vital role of chemical sciences will play over the coming decades in addressing the global challenges, the chemistry department of Katwa College aims to groom learners in such a way that they can contribute significantly in the fields of science, both chemistry and allied interdisciplinary areas.

61. Intake capacity : **31**

62. Demand Ratio (Intake capacity: : **199 (31:199)**  
No. of applications received)

63. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	02	08	10
<b>3<sup>rd</sup> Semester</b>	03	13	16
<b>3<sup>rd</sup> Year</b>	04	08	12
<b>Grand Total</b>	09	29	38

64. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

65. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

66. No. of Research Scholars who have obtained M.Sc. degree from other universities NA



## 67. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Dr. Kedar Nath Mitra	Asso. Prof.	M.Sc., Ph.D.	Inorganic Chemistry	Nil	Nil
2	Dr. Goutam Nandi	Asst. Prof.	M.Sc., Ph.D.	Inorganic Chemistry	Nil	Nil
3	Dr. Saptarshi Biswas	Asst. Prof.	M.Sc., Ph.D.	Analytical Chemistry	Nil	Nil
4	Siddhartha Maji	Asst. Prof.	M.Sc	Inorganic Chemistry	N.A.	N.A.
5	Dr. Dinesh Maity	Asst. Prof.	M.Sc., Ph.D.	Inorganic Chemistry	Nil	Nil
6	Nureman Shaikh	GLI	B.Sc.	---	NA	NA
7	Bijoy Das	GLI	B.Sc.	---	NA	NA
8	Ishita Roy	Temporary	M.Sc.	---	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>01 (CAS)</b>	<b>01</b>	<b>01</b>
	<b>Assistant professor</b>	<b>06</b>	<b>04</b>	<b>04</b>	<b>04</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>03</b>	<b>03</b>	<b>03</b>

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
<b>1</b>	<b>Lab Attendant</b>	<b>05</b>	<b>02 (one suspend)</b>	<b>01</b>	<b>01</b>

68. Teacher : Student Ratio: : **1:4.7**

69. Teacher : Research Scholar Ratio : **N.A.**

70. Success Rate of Students : **43.7%**

71. Success Rate of Research Scholars : **N.A.**

72. Frequency of revision of Syllabus : **CBCS (2017)**  
Year in which syllabus last revised

73. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for



publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
An indolium ion functionalized naphthalene imide chemodosimeter for detection of cyanide in aqueous medium	Siddhartha Maji et.al.	Inorganica Chimica Acta	2018
Aryl-platform-based tetrapodal 2-iodo-imidazolium as an excellent halogen bond receptor in aqueous medium	Sourav Chakraborty et.al.	Chemical Communications	2019
Removal of phosphate in presence of interfering sulphate and arsenate by a tripodal thiourea receptor by precipitation through crystallization in semi-aqueous medium	Tamal Kanti Ghosh et.al.	Polyhedron	2019
Synthesis, Photophysics, and Switchable Luminescence Properties of a New Class of Ruthenium(II)-Terpyridine Complexes Containing Photoisomerizable Styrylbenzene Units	Poulami Pal et.al.	ACS Omega	2018
Photophysics and luminescence switching properties of a series of photochromic styrylbenzene-terpyridine conjugate: Experimental and DFT/TD-DFT investigation	Shruti Mukherjee et.al.	Journal of Photochemistry & Photobiology A: Chemistry	2019

74. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

75. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical.**

(b) Efforts taken for curricular development: **Nil**

76. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations  
**Class test Internal and External Examinations.**

77. Student Mentoring (mentor-wise list of with mentee): **Nil**

78. Details of teaching/research facilities set-up in the department (through internal and external



funding separately):

**Sequestered departmental room, Two Laboratories, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.**79. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**80. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

81. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

82. Details of Parents-Teachers Interaction: **Nil**No. of meetings: **00**

83. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

84. Feedback from students **Good.**85. Computer facility: **Yes (04)** Computer: Student ratio:: **1:9.5**Internet facility for Staff: **Yes** Students: **Yes**



Library book : Student ratio :: 67.9:1

## 86. SWOT Analysis

### I. Strength:

- Feel at home atmosphere.
- Coherence among teachers and support staff.
- Warm relationship with stakeholders.
- Renovation of laboratories with acid and fire proof desk cover.

### J. Weaknesses:

- No faculty with “Physical Chemistry” specialization.
- One faculty position (substantive post) lies vacant.
- Dearth of space:
  - Class room (Seminar)
  - Only two laboratories for Hons. Students.
  - Inadequate space in the Inorganic / Organic laboratory for 32 students working with hazardous chemicals.
  - Shortage in space in the store room.

### K. Opportunities:

- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.
- To seek help from the alumni of the dept. for academic and infrastructural development.
- To organize Annual Alumni Meet.

### L. Threat:

- Quality teaching of Physical Chemistry
- Procurement of costly equipments and chemicals to meet the demand of newly introduced CBCS curriculum.
- Dearth in space (both seminar & laboratory).
- There is no space for research work for faculty members.





87. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- i. To usher the avenues of academia and industry to the learners through holistic approach.
- ii. To inculcate scientific reasoning and aptitude into the students.
- iii. To make students aware of recent developments of the subject.
- iv. To bridge between theories and application.
- v. To offer employable graduates, knowledge seekers and sensible citizens to the society and nation through proper counselling.



## REPORT ON THE ACADEMIC AUDIT

88. Name of the Department : **COMMERCE** Year of establishment: **1958**

89. Vision of the Department :

This institution is dedicated to fulfil the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first generation learners. Thinking the Importance of Commerce education the authority introduced commerce section in this College in 1961-62. Commerce education is the era of education which develops the required knowledge, attitudes and skills for successful heading of trade, Commerce and Industry education serves socio-economic development of any country or a region. In the age of unemployment after developing the required knowledge and skill through Commerce education a student can easily takes the opportunity of getting job in public sector as well as private sector. Commerce education covers diversified fields of education and research in different aspects of business environment. After completing the graduation degree in Commerce a student can also takes the opportunities of professional courses like C.A., C.S., I.C.W.A. etc. which creates employment opportunity also.

90. Intake capacity : **73**

91. Demand Ratio (Intake capacity: : **12 (73:12)**  
No. of applications received)

92. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	02	02	04
<b>3<sup>rd</sup> Semester</b>	01	08	09
<b>3<sup>rd</sup> Year</b>	00	03	03
<b>Grand Total</b>	03	13	16

93. No. of students graduating from other Universities: **NA**

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

94. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

95. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

96. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Dr. Nirmalendu Sarkar	Principal	Ph.D.	Accounting	Nil	Nil
2	Dr. Arun Kumar Patra	Asso. Prof.	Ph.D.	Accounting	Nil	Nil
3	Utpal Das	Asst. Prof.	M.Com.	Accounting	N.A.	N.A.
4	Tapas Ganguli	Temporary	M.Com.	---	NA	NA
5	Kinkini Bhattacharya	Temporary	M.Sc.	---	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	01 (Principal)	01	01
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	05	01	01	01
	Contractual/Adhoc (Others)	00	02	02	02

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

97. Teacher : Student Ratio: : 1:3.2

98. Teacher : Research Scholar Ratio : NA

99. Success Rate of Students : 50%

100.Success Rate of Research Scholars : NA

101.Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

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102. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

**Nil**

103. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

104.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures only.

**Lectures, tutorials and practical.**

(b) Efforts taken for curricular development: **Nil**

105. Mode of evaluation (class test/home—assignment/student—seminar/quiz etc): Internal/External Examinations

**Class Test Internal and External Examinations.**

106. Student Mentoring (mentor-wise list of with mentee): **Nil**

107. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Internet, Wi-Fi.**

108. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: **Nil**

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

109. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme	Fellowship	Interaction Pgm.
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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

		attended					
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

110.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

111.Details of Parents-Teachers Interaction: Nil

No. of meetings: Nil

112.Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

113.Feedback from students: Good.

114.Computer facility: Yes Computer: Student ratio:: 1:16

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 168.43:1

115.SWOT Analysis

## M. Strength:

The department is enriched by qualified and devoted teachers. Teachers are able to take care of individual Honours students as the numbers of students are very small.

## N. Weaknesses:

A few number of students enrolled in the department from local village area with poor academic background (deficiency of knowledge of language, arithmetic and computer). Most of the guardians are not aware of future of commerce studying students like other conventional school subjects.

## O. Opportunities:

There is ample opportunity to enrich the department by promoting best services to the students by way of conducting seminars/ workshops/ industrial visit/ campus interview for placement etc.

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**P. Threat:**

In spite of all weaknesses the teachers of the department have been trying to make the student capable of self-employment opportunity in Govt. and non-Govt. sector by conducting Career Counseling Programme.

116. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- I. To make provision for campus interview for the students.
- II. To make provision for industrial visit for the students.
- III. To upgrade the departmental library with upgraded journals.
- IV. To make arrangement for upgraded computer laboratory with ICT facility.
- V. To open BBA Course.
- VI. To open PG Course.





## REPORT ON THE ACADEMIC AUDIT

117. Name of the Department : **ECONOMICS** Year of establishment: **1960**

118. Vision of the Department :

- ☉ **Serving the Commons → Proclaiming and modeling the value of diversity and respect in the classroom, teachers encourage students to do the same in their own present and future communities**
- ☉ **Engaging in responsible citizenship → Teachers stress knowledge and skills in tandem with curiosity and passion that cut across academic disciplines and foster the deep engagement required for informed and active citizenship**
- ☉ **Pursuing professional fulfillment → Regular classes, dedicated advising, and close teacher-student collaboration foster extraordinary student development.**

119. Intake capacity : **35**

120. Demand Ratio (Intake capacity: : **16 (35:16)**  
No. of applications received)

121. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>01</b>	<b>02</b>	<b>03</b>
<b>3<sup>rd</sup> Semester</b>	<b>01</b>	<b>02</b>	<b>03</b>
<b>3<sup>rd</sup> Year</b>	<b>00</b>	<b>00</b>	<b>00</b>
<b>Grand Total</b>	<b>02</b>	<b>04</b>	<b>06</b>

122. No. of students graduating from other Universities: **NA**

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>3<sup>rd</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Grand Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

123. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

124. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

125. Faculty strength and specialization.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph. D.
1	Dr. Ramesh Chandra Das	Asso. Prof.	M.Sc., M.Phil., Ph.D.	Advanced Economic Theory	Nil	Nil
2	Bankim Chandra Ghosh	Asst. Prof.	M.A.	Statistics and Econometrics	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	01 (CAS)	01	01
	<b>Assistant professor</b>	03	01	01	01
	<b>Contractual/Adhoc (Others)</b>	00	00	00	00

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

126. Teacher : Student Ratio: : 1:3

127. Teacher : Research Scholar Ratio : NA

128. Success Rate of Students : 0% (No one student was appeared in the final year examination.)

129. Success Rate of Research Scholars : NA

130. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

131. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
--------------------	--------------------	----------------------	---------------------



Convergence Anatomization of Aquaculture Production in Leading Fish-Producing Countries During the Period of 1997-2013	Ramesh Ch. Das et.al.	<a href="#">International Journal of Social Ecology and Sustainable Development (IJSESD)</a>	2019
Causal Links Among Banks' Investments on Government Securities, GDP and Different Heads of Central Plan Expenditures in India	Ramesh Ch. Das	<a href="#">International Journal of Asian Business and Information Management</a>	2019
Analysis of growth and convergence of CO2 emissions in BRICS Nations	Ramesh Ch. Das	Regional Science Inquiry	2018
Determinants of Terrorism in South Asia: Insights From a Dynamic Panel Data Analysis	Ramesh Ch. Das et.al.	<a href="#">International Journal of Cyber Warfare and Terrorism</a>	2018
Inter-district Analysis of Credit Convergence: Outlooks from Neoclassical Growth and Panel Unit Root Models for West Bengal, India	Ramesh Ch. Das et.al.	Global Business Review	Inter-district Analysis of Credit Convergence: Outlooks from Neoclassical Growth and Panel Unit Root Models for West Bengal, India

## Book

Sl. No.	Name of Book	Name of the Publisher	ISBN	International / National / Others
1	The Impact of Global Terrorism on Economic and Political Development: Afro-Asian Perspectives	Emerald Insight, UK, 2019	Yes	International

## Chapter in Edited Books

Sl. No.	Name of Chapter(s) edited in the Books	Name of the Publisher	ISBN	International / National / Others
1	Analysis of fluctuations in Credit-Deposit Ratio of Indian States: From Pre-Globalization to Post Financial Crisis Phase, (eds) H. Dincer & S. Yuksel, on Handbook of Research on Managerial Thinking in Global Business Economics, 2018.	IGI Global, USA	Yes	International

132. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

133.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

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## Lectures, tutorials and practical.

(b) Efforts taken for curricular development: Nil

134. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations.**

135. Student Mentoring (mentor-wise list of with mentee): Nil

136. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Sequestered departmental room, Availability of books from library, Desktop, Internet, Wi-Fi.**

137. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

138. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

139. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

140. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

141. Details of Alumni Association with important activities undertaken:



Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

142. Feedback from students                      Very Good.

143. Computer facility:                      Yes                      Computer: Student ratio:: 1:6

Internet facility for Staff:                      Yes                      Students                      Yes

Library book : Student ratio :: 1:349

144. SWOT Analysis

Q. Strength:

- ⊙ Well-equipped departmental library
- ⊙ Reputed teaching resources
- ⊙ High values of Per capita availability of teaching and learning resources
- ⊙ Good learning environment
- ⊙ Departmental integrity

R. Weaknesses:

- ⊙ Poor number of students
- ⊙ Students having deficiencies in Mathematics and English Language
- ⊙ Only one class room/seminar room
- ⊙ Only two full time teachers who are unable to cover the vast syllabus under CBCS

S. Opportunities:

- ⊙ As the student-teacher ratio is relatively low, the students have immense opportunity to exploit the capacity of the teachers
- ⊙ The subject has job opportunities in different sectors as the per vacancy number of applicant is relatively low today
- ⊙ Teaching resources can be conducive to future studies
- ⊙ Availabilities of e-resources and teaching aids can lead to betterment of the students



**T. Threat:**

- ⊙ Getting a good number of students in the department for Honours Course is really a challenge not only faced by the Department of Economics, Katwa College but also by majority of the colleges in the state
- ⊙ Making the teachers well equipped with the modern syllabus as the college is in a remote area and far away from the affiliating and other universities in the state
- ⊙ Shortage of class rooms that lead to the students of General Course mostly deprived

**145. Suggested Road map keeping students' interest in the core and to ensure better visibility:**

- ⊙ As the department struggles for increasing number of students, it has plans to organize another workshop in near future on the said topic
- ⊙ Before admission process starts, the students and guardians can be invited to a Career Counseling Programme to demonstrate the importance of the subject
- ⊙ Inviting the well-established passed out students for grooming the existing students





## REPORT ON THE ACADEMIC AUDIT

146. Name of the Department : **ENGLISH** Year of establishment: **1958**

147. Vision of the Department : To make students independent learners and readers of English Literature and help them communicate in the language too.

148. Intake capacity : **90**

149. Demand Ratio (Intake capacity: : **518 (90:518)**  
No. of applications received)

150. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	48	19	67
<b>3<sup>rd</sup> Semester</b>	49	22	71
<b>3<sup>rd</sup> Year</b>	64	34	98
<b>Grand Total</b>	161	75	236

151. No. of students graduating from other Universities: N.A.

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

152. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : N.A.

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

153. No. of Research Scholars who have obtained M.A. degree from other universities N.A.

154. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Anindya Bandhyopadhyaya	Asso. Prof.	M.A.	Comparative literature.	N.A.	N.A.



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2	Dulal Sarkar	Asst. Prof.	M.A.	American Literature	N.A.	N.A.
3	Indrani Ray	Asst. Prof.	M.Phil.	ELT	N.A.	N.A.
4	Pompi Bhattacharya	PTT	M.A.	Indian writing in English	N.A.	N.A.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	Nil	Nil	Nil	Nil
	<b>Associate Professor</b>	00	01(CAS)	01	01
	<b>Assistant professor</b>	02	02	02	02
	<b>Contractual/Adhoc (Others)</b>	00	01	01	01

## No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

155. Teacher : Student Ratio: : 1:59

156. Teacher : Research Scholar Ratio : N.A.

157. Success Rate of Students : 81.25%

158. Success Rate of Research Scholars : Nil

159. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

160. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
<b>Somebody's Truth: Reclaiming Myth in the Works of Devdutt Pattanik</b>	Indrani Ray	---	2019

161. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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162.(a) Mechanism of interaction with students (Lectures/tutorials/~~practical~~) Teaching Methods: **Lectures and tutorials/ Visual integrated discussion/ Projects.**

(b) Efforts taken for curricular development: **Nil**

163.Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations/Project**

164.Student Mentoring (mentor-wise list of with mentee): **Nil**

165.Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Laptop, Projector, Internet, Wi-Fi.**

166.Details of seminar/symposia/conference/refresher course/training programmers organized during the last five years **Nil**

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

167.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

168.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

169.Details of Parents-Teachers Interaction: Parent-teacher meeting held annually  
No. of meetings:

170.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct &	Total Amount
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	Completion	involved	
Nil	Nil	Nil	Nil

171. Feedback from students Very Good.

172. Computer facility: Yes (02) Computer: Student ratio:: 1:118  
Internet facility for Staff: Yes Students: Yes  
Library book : Student ratio :: 12.04:1

173. SWOT Analysis

**U. Strength:**

- (i) Much sought after department
- (ii) Continuous innovation in teaching learning process
- (iii) Faculty continuously engaged in development programmes.

**V. Weaknesses:**

- (i) Too many students and therefore limitations in teacher student ratio.

**W. Opportunities:**

- (i) Use of ICT in classroom teaching.
- (ii) Counselling students towards career goals
- (iii) Departmental lectures and workshops/ Students projects.

**X. Threat:**

- (i) Time management – a juggling act with the prescribed university syllabus and individual improvement towards language skills and critical understanding of Literature working towards its application.

174. Suggested Road map keeping students' interest in the core and to ensure better visibility :

1. Regular collaborations with other colleges for an annual literature festival to inculcate critical thinking in young minds.
2. Creative classroom interactions
3. Students magazine.



## REPORT ON THE ACADEMIC AUDIT

175.Name of the Department : **GEOGRAPHY** Year of establishment: **1987**

176.Vision of the Department : To facilitate transformation of students into good human beings, responsible citizens and competent professionals focusing on assimilation, generation and dissemination of knowledge.

177.Intake capacity : 35

178.Demand Ratio (Intake capacity: : 453 (35:453)  
No. of applications received)

179.Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	16	09	25
<b>3<sup>rd</sup> Semester</b>	09	12	21
<b>3<sup>rd</sup> Year</b>	16	12	28
<b>Grand Total</b>	41	33	74

180.No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

181.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

182.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

183.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)



# Katwa College

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					M.Phil	Ph.D.
1	Madhumita Sen	Asst. Prof.	M.A.	Environmental issue in Geography	N.A.	N.A.
2	Mita Roy Brahmachari	CWTT	M.A.	Geomorphology	N.A.	N.A.
3	Madhuchanda Das	CWTT	M.A.	Soil Geography	N.A.	N.A.
4	Toton Ghosh	Temporary	M.A.	Environmental issue in Geography	N.A.	N.A.
5	Tanay Basu	Temporary	M.A.	Agricultural Geography	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	00	00	00
	<b>Assistant professor</b>	02	01	01	01
	<b>Contractual/Adhoc (Others)</b>	00	04	04	04

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

184. Teacher : Student Ratio: : 1:14.8

185. Teacher : Research Scholar Ratio : NA

186. Success Rate of Students : 75%

187. Success Rate of Research Scholars : NA

188. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

189. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

190. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers publish
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						ed
Nil	Nil	Nil	Nil	Nil	Nil	Nil

191.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures, tutorials and practical.

(b) Efforts taken for curricular development:

- Power-point presentation facilitates students to get their lessons in a more interesting way.
- Project work facilitates students to study nature and its dynamics.

192.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External Examinations.**

193.Student Mentoring (mentor-wise list of with mentee): Nil

194.Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Seminar library, GIS Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

195.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

196.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

197.Details of alumni of the Department with their present employment: Nil



Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

198.Details of Parents-Teachers Interaction: Parents-Teachers Meeting.

No. of meetings: 01

199.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

200.Feedback from students

According to the opinion of most of the students they are deprived from the access of more space and computers in the GIS Lab. They also lack from having general and smart classrooms for their classes.

201.Computer facility: Yes (05) Computer: Student ratio:: 1:6

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 21.6:1

202.SWOT Analysis

**Y. Strength:**

- Good teacher-student relationship and students get the opportunity to prepare themselves for seminars.
- Active participation of students in field studies and classes also.
- Seminar library and Geography Laboratory is well furnished and books available are upto date according to syllabus.

**Z. Weaknesses:**

- Inadequate space for Geography Information System Laboratory.
- Lack of smart class rooms and normal classrooms.
- Unavailability of ground for surveying.

**AA. Opportunities:**

- Scope of placement in GIS and computer application as prescribed by the UG syllabus of Burdwan University.
- They get the scope for field studies through project work prepare themselves for research work in future.



(iii) They can access internet services for uploading their study materials for competitive examination.

**BB. Threat:**

(i) Drop- outs rate increased due to better facilities in other sectors nursing, army etc.

203. Suggested Road map keeping students' interest in the core and to ensure better visibility :  
We can organize workshops related to GIS so that our students get better placement opportunities in the different fields related to Geography.



## REPORT ON THE ACADEMIC AUDIT

204.Name of the Department : **HISTORY** Year of establishment: 1958

205.Vision of the Department : To enable the development of a historical sense among students, learn to evaluate and distinguish the various genres of history writing and also have an idea of the nature of historical sources and historical methodology.

206.Intake capacity : 95

207.Demand Ratio (Intake capacity: : 503 (95:503)  
No. of applications received)

208.Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	43	29	72
<b>3<sup>rd</sup> Semester</b>	60	19	79
<b>3<sup>rd</sup> Year</b>	44	40	84
<b>Grand Total</b>	147	88	235

209.No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

210.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

211.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

212.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					M.Phil	Ph. D.
1	Tupur Benerjee	Asst. Prof.	M.A.	Modern History	N.A.	N.A.
2	Rabiranjana Sen	Asst. Prof.	M.A., M.Phil.	Medieval History	N.A.	N.A.
3	Anup Polley	Asst. Prof.	M.A.	Modern History	N.A.	N.A.
4	Bablu Sarkar	Asst. Prof.	M.A.	Modern History	N.A.	N.A.
5	Munmun Biswas	PTT	M.A.	Modern History	N.A.	N.A.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	00	00	00
	<b>Assistant professor</b>	04	04	04	04
	<b>Contractual/Adhoc (Others)</b>	00	01	01	01

## No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

213. Teacher : Student Ratio: :1:47

214. Teacher : Research Scholar Ratio : NA

215. Success Rate of Students : 71.15%

216. Success Rate of Research Scholars : NA

217. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

218. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Bangla lokogane Unish O Bish Sataker Pratibadi Chetana: Ak Oitihasi Paryalochana	Anup Polley	Itihas Anusandhan 33	2019

219. Teacher-wise list of Research Projects:

Sr.	Name of PI and	Title of Project	Sponsorin	Duration	Amount	No. of
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No	CoPI (if any)		g Agency	in years	in Lakhs	Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

220.(a) Mechanism of interaction with students (Lectures/tutorials/~~practical~~)/ Teaching Methods: **Lectures and tutorials.**

(b) Efforts taken for curricular development: Nil

221.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External Examinations.**

222.Student Mentoring (mentor-wise list of with mentee): Nil

223.Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

224.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

225.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

226.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil



227.Details of Parents-Teachers Interaction: **Parent-Teacher meet started since last year.**

No. of meetings: 01

228.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

229.Feedback from students **Good.** (Feedback taken from students and parents on feedback form at parent-teacher meet.)

230.Computer facility: **Yes (01)** **Computer: Student ratio:: 1:235**

**Internet facility for Staff: Yes** **Students: Yes**

**Library book : Student ratio :: 12.68:1**

231.SWOT Analysis

**CC. Strength:**

- (i) The Department is relatively well-staffed with full teacher strength.
- (ii) There is a good seminar library.
- (iii)Students are interested and enthusiastic and also use books from the College and seminar libraries.

**DD. Weaknesses:**

- (i) Most students are weak in English and cannot utilize English books while there is a shortage of adequate quality books in Bangla.
- (ii) Lack of departmental office room.
- (iii)High rate of drop-outs.

**EE. Opportunities:**

- (i) College authorities are cooperative and take steps to help the department in whatever way possible.
- (ii) The college has a common smart class room which can be used by the deptt. For audio-visual classes.
- (iii)College encourages organizing programmes and seminars which the department may take advantage of.

**FF. Threat:**





- (i) Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
  - (ii) Many meritorious students opt for other streams / courses which are more employment oriented.
  - (iii) Traditional job avenues learning less in number is a worry for our students and esc-students.
232. Suggested Road map keeping students' interest in the core and to ensure better visibility :
- i. Ensuring adequate books and study material specially for the new papers / topics introduced under CBCS.
  - ii. Organizing special lectures/ seminars/ workshops to motivate and encourage students on various subjects related to the discipline.



## REPORT ON THE ACADEMIC AUDIT

233. Name of the Department : **MATHEMATICS** Year of establishment: 1958

234. Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

235. Intake capacity : 100

236. Demand Ratio (Intake capacity: : 300 (100:300)  
No. of applications received)

237. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	20	51	71
<b>3<sup>rd</sup> Semester</b>	11	56	67
<b>3<sup>rd</sup> Year</b>	12	39	51
<b>Grand Total</b>	43	146	189

238. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

239. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

240. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

241. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

						D.
1	Dr. Debaprasad Ghosh	Asso. Prof.	M.Sc., Ph.D.	Topology	Nil	Nil
2	Dr. Pulak Samanta	Asso. Prof.	M.Sc., Ph.D.	Fuzzy Logic	Nil	Nil
3	Dr. Kanchan Jana	Asso. Prof.	M.Sc., Ph.D.	Fluid Mechanics	Nil	Nil
4	Jeet Sarkar	Temporary	M.Sc.	Continuum Mechanics	N.A.	N.A.
5	Prabir Mondal	Temporary	M.Sc.	---	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>03 (CAS)</b>	<b>03</b>	<b>03</b>
	<b>Assistant professor</b>	<b>04</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>02</b>	<b>02</b>	<b>02</b>

## No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

242. Teacher : Student Ratio: :1:37.8

243. Teacher : Research Scholar Ratio : NA

244. Success Rate of Students : 57.38%

245. Success Rate of Research Scholars : NA

246. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

247. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book. Nil

248. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers publish ed
Nil	Nil	Nil	Nil	Nil	Nil	Nil



249.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical.**

(b) Efforts taken for curricular development: Nil

250.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External Examinations.**

251.Student Mentoring (mentor-wise list of with mentee): Nil

252.Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Computer Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

253.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

254.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

255.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

256.Details of Parents-Teachers Interaction:

257.No. of meetings: 01

258.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct &	Total Amount
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	Completion	involved	
NA	NA	NA	NA

259. Feedback from students Good.

260. Computer facility: Yes (15) Computer: Student ratio:: 1:12.6 [Students are divided into several groups so that each student get one computer]

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio ::17.03:1

261. SWOT Analysis

## GG. Strength:

- (i) Feel at home atmosphere
- (ii) Warm relationship among students and teachers.
- (iii) Renovation of computer Laboratories.

## HH. Weaknesses:

- (i) Less number of Teachers
- (ii) One permanent post of Teacher is vacant.
- (iii) Inadequate space of rooms.

## II. Opportunities:

- (i) Computer Laboratory (Departmental)
- (ii) Departmental Library and College Library.
- (iii)

## JJ. Threat:

- (i) Less number of teachers
- (ii) Less number of computers.
- (iii) Lack of smart classrooms.

262. Suggested Road map keeping students' interest in the core and to ensure better visibility :

Students are motivated for higher studies and Research works. Also students are aware of recent developments of the subject. Large number of students employments is the aim of our Teaching. Students are advised for a sensible citizens to the society and nation through proper counselling.



## REPORT ON THE ACADEMIC AUDIT

263. Name of the Department : **PHILOSOPHY** Year of establishment: **1959**

264. Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

265. Intake capacity : **59**

266. Demand Ratio (Intake capacity: : **143 (59:143)**  
No. of applications received)

267. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>19</b>	<b>12</b>	<b>31</b>
<b>3<sup>rd</sup> Semester</b>	<b>21</b>	<b>07</b>	<b>28</b>
<b>3<sup>rd</sup> Year</b>	<b>27</b>	<b>15</b>	<b>42</b>
<b>Grand Total</b>	<b>67</b>	<b>34</b>	<b>101</b>

268. No. of students graduating from other Universities: **N.A.**

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>3<sup>rd</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Grand Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

269. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **N.A.**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

270. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

271. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

1	Aloka Chakraborty	Asso. Prof.	M.Phil.	Vedanta	N.A.	N.A.
2	Dr. Namita Chaudhari	Asso. Prof.	Ph.D.	Nyaya	Nil	Nil
3	Prakash Mondal	PTT	M.A.	Nyaya	NA	NA
4	Baisakhi Modak	Temporary	M.A.	Western Logic	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	02 (CAS)	02	02
	<b>Assistant professor</b>	03	00	00	00
	<b>Contractual/Adhoc (Others)</b>	00	02	02	02

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

272. Teacher : Student Ratio: : 1:25.25

273. Teacher : Research Scholar Ratio : NA

274. Success Rate of Students : 25%

275. Success Rate of Research Scholars : NA

276. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

277. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

278. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

279.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and tutorials.**

(b) Efforts taken for curricular development: Nil

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280. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations.**

281. Student Mentoring (mentor-wise list of with mentee): **Nil**

282. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

283. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

284. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

285. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

286. Details of Parents-Teachers Interaction: **Nil**  
No. of meetings: **Nil**

287. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA



288. Feedback from students **Good.**

289. Computer facility: **Yes** Computer: Student ratio:: **1:101**

**Internet facility for Staff: Yes** **Students: Yes**

**Library book : Student ratio :: 20.5:1**

290. SWOT Analysis

**KK. Strength:**

- i. Excellent academic ambience
- ii. Well-equipped with learning resources

**LL. Weaknesses:**

- i. Lack of sufficient classroom space is a major problem in introducing new courses.

**MM. Opportunities:**

- (i) Introduction of career oriented courses.

**NN. Threat:**

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for other streams / courses which are more employment oriented.

291. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- i. How to write well (this could be an e-mail, letter, report, blog or living will)
- ii. How to debate and speak in front of large audiences.
- iii. How to create impromptu arguments and analysis.
- iv. How to figure out what is right and wrong and identify with different sorts of people and cultures.
- v. How to apply logic to any problem.
- vi. How to think strategically or see the big picture.



## REPORT ON THE ACADEMIC AUDIT

292.Name of the Department : **PHYSICS** Year of establishment: 1958

293.Vision of the Department :

- Provision of high quality education in the field of physics, training students to gain scientific skills and practical skills in the areas of education and scientific research to keep up with ongoing developments in science.
- Teaching of general and specialized courses in diverse areas of physics.
- Providing students with basic skills in solving problems in a scientific manner based on the principles of the survey and the analysis and to obtain solutions to the problems of interest.
- Promotion of scientific research in student's life and creativity.
- Providing students with the appropriate education and skills in order to continue education in graduate programs in various universities within and outside the country.

294.Intake capacity : 36

295.Demand Ratio (Intake capacity: : 143 (36:143)  
No. of applications received)

296.Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	01	16	17
<b>3<sup>rd</sup> Semester</b>	02	13	15
<b>3<sup>rd</sup> Year</b>	05	18	23
<b>Grand Total</b>	08	47	55

297.No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

298.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project	UGC- MZU	Others	INSPIRE	Res. Asso.
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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

		Fellows		(if any)		(RA)
NA	NA	NA	NA	NA	NA	NA

299.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

300.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D
1	Dr. Dayamoy Bisui	Associate Professor	M.Sc., B. Ed., Ph. D	Solid State Physics	Nil	Nil
2	Dr. Jyotipratim Raychaudhuri	Associate Professor	M.Sc., Ph.D.	Particle Physics	Nil	Nil
3	Dr. Sutanu Kumar Chandra	Associate Professor	M.Sc., B.Ed., Ph.D.	Condensed Matter Physics	Nil	Nil
4	Dr. Bharat Chandra Dalui	Assistant Professor	M.Sc., Ph.D.	Atomic and Molecular Physics	Nil	Nil
5	Debakinandan Majee	Assistant Professor	M.Sc., B.Ed.	Spectroscopy	NA	NA
6	Dr. Poulami Chatterjee	Temporary	M. Sc., pursuing Ph.d.	Electronics	NA	NA
7	Taniya Chatterjee	Temporary	MCSA (in Computer Science)	NA	NA	NA
8	Birbahu Mondal	Graduate Laboratory Instructor	B.Sc.	NA	NA	NA
9	Mahimamay Mondal	Graduate Laboratory Instructor	M.Sc.	Crystallography	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	03 (CAS)	03	03
	<b>Assistant professor</b>	05	02	02	02
	<b>Contractual/Adhoc (Others)</b>	00	04	04	04

## No-teaching Staff

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Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	04	03	03	03

301. Teacher : Student Ratio: : 1:6.1

302. Teacher : Research Scholar Ratio : NA

303. Success Rate of Students : 70.59%

304. Success Rate of Research Scholars : NA

305. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

306. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

307. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

308.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical.**

(b) Efforts taken for curricular development: **Nil**

309. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examination.**

310. Student Mentoring (mentor-wise list of with mentee): **Nil**

311. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

312. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr.	Name of	Title of	Sponsoring	Duration	No. of internal	Proceedings
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No	Convener/ Coordinator	seminar/ Course/ Conference	Agency	with dates	and external participants	published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

313.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

314.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

315.Details of Parents-Teachers Interaction: Parents-Teachers Meeting on 01-10-2018

No. of meetings: One

316.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

317.Feedback from students Good.

318.Computer facility: Yes (07) Computer: Student ratio:: 1:7.8

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 40.49:1

319.SWOT Analysis

OO. Strength:

- (i) Most of the teachers have doctorate degree, so they have a lot of research experience.
- (ii) Teaching staff have different specializations.
- (iii) Our result, a large number of students in each year qualified the entrance exam of several higher institutes for doing M.Sc. and Research.



**PP. Weaknesses:**

- (i) Space shortage is one of the limitations of the department.

**QQ. Opportunities:**

- (i) Department has well equipped laboratory to cater to the students of both the honours and general courses.
- (ii) Departmental seminar rooms have ICT facilities.
- (iii) Department has own departmental library.

**RR. Threat:**

- (i) At that moment, our challenge is to fulfil all the requirements regarding ongoing CBCS system.
- (ii) Manage huge number of general course students by providing their Laboratory classes.

320. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- Through **Skill Enhancement Course (SEC)** there is a good scope to make the students skilled apprentice. The skill would increase the job opportunity of the students.
- Modern laboratory facilities have to provide to meritorious students to flourish their knowledge which helps them to get job.





## REPORT ON THE ACADEMIC AUDIT

321. Name of the Department : **PHYSIOLOGY** Year of establishment: 1970

322. Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

323. Intake capacity : 40

324. Demand Ratio (Intake capacity: : 271 (40:271)  
No. of applications received)

325. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	13	09	22
<b>3<sup>rd</sup> Semester</b>	09	13	22
<b>3<sup>rd</sup> Year</b>	08	14	22
<b>Grand Total</b>	30	36	66

326. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

327. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

328. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

329. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

1	Chandan Banejee	PTT	M.Sc.	Endocrinology	N.A.	N.A.
2	Amallesh Mondal	PTT	M.Sc.	Biochemistry & Toxicology	NA	NA
3	Monoj Kr. Chowdhuri	GLI	B.Sc.	---	NA	NA
4	Priya Majumdar	Temporary	M.Sc.	---	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Assistant professor</b>	<b>02</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>04</b>	<b>04</b>	<b>04</b>

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<b>Lab Attendant</b>	<b>02</b>	<b>00</b>	<b>00</b>	<b>00</b>

330. Teacher : Student Ratio: : 1:16.5

331. Teacher : Research Scholar Ratio : NA

332. Success Rate of Students : 50%

333. Success Rate of Research Scholars : NA

334. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

335. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book. **Nil**

336. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

337.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, Tutorials and Practical.**

(b) Efforts taken for curricular development: **Assignment, Quiz, Wall Magazine.**



338. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations, Home Assignment.**

339. Student Mentoring (mentor-wise list of with mentee): **Nil**

340. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop.**

341. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

342. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

343. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

344. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

345. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

346. Feedback from students **Good**



347. Computer facility: Yes (03) Computer: Student ratio:: 1:22

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 16.8:1

## 348. SWOT Analysis

### SS. Strength:

- (i) Qualified and experienced teachers.
- (ii) Team spirit, friendly ambience.
- (iii) Each and every one are dedicated to the department.

### TT. Weaknesses:

- (i) No departmental library.
- (ii) Lack of theoretical room.
- (iii) Very few number of full time teacher.

### UU. Opportunities:

- (i) Further studies for a higher degree (M.Sc., M.Phil., Ph.D.) at the university or elsewhere.
- (ii) There is a chance to teach physiology in out of west-bengal.
- (iii) Demand in research institutes, health center, environmental agencies etc.

### VV. Threat: Nil

349. Suggested Road map keeping students' interest in the core and to ensure better visibility :  
Nil



## REPORT ON THE ACADEMIC AUDIT

350. Name of the Department : **POLITICAL SCIENCE** Year of establishment: 1960

351. Vision of the Department :

- To make a good and responsible citizen.
- Grow political consciousness and make a synthesis between theory and practice.

352. Intake capacity : 73

353. Demand Ratio (Intake capacity: : 270 (73:270)  
No. of applications received)

354. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	28	18	46
<b>3<sup>rd</sup> Semester</b>	30	17	47
<b>3<sup>rd</sup> Year</b>	20	18	38
<b>Grand Total</b>	78	53	131

355. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

356. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

357. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

358. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					M.Phil	Ph.D.
1	Dr. Utpal Ghosh	Asso. Prof.	Ph.D.	Political Sociology	Nil	Nil
2	Syed. Abul Kadar	Asso. Prof.	M.A.	Public Administration	N.A.	N.A.
3	Purabi Kundu	Asst. Prof.	M.Phil.	International Relation	N.A.	N.A.
4	Md. Sariful Islam	Asst. Prof.	M.A.	Public Administration and Local Government	N.A.	N.A.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>02 (CAS)</b>	<b>02</b>	<b>02</b>
	<b>Assistant professor</b>	<b>04</b>	<b>02</b>	<b>02</b>	<b>02</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>02</b>	<b>02</b>	<b>02</b>

## No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

359. Teacher : Student Ratio: : 1:32.8

360. Teacher : Research Scholar Ratio : NA

361. Success Rate of Students : 72.73%

362. Success Rate of Research Scholars : NA

363. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

364. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

365. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

Phone: (03453) 255 049, E-mail: [katcoll2009@gmail.com](mailto:katcoll2009@gmail.com), Website: [www.katwacollege.ac.in](http://www.katwacollege.ac.in)



Nil	Nil	Nil	Nil	Nil	Nil	Nil
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366.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and Tutorials.**

(b) Efforts taken for curricular development: **After furnished a topic, student divided few groups and participate in Group dissociation, debate and seminar.**

367.Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations  
**Class test Internal and External Examinations.**

368.Student Mentoring (mentor-wise list of with mentee): **Nil**

369.Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

370.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes: Nil**

371.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

372.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

373.Details of Parents-Teachers Interaction: **Nil**  
No. of meetings: **Nil**





374. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

375. Feedback from students **Good.**

376. Computer facility: **Yes (01)** Computer: Student ratio:: **1:131**

**Internet facility for Staff: Yes Students: Yes**

**Library book : Student ratio :: 27.8:1**

377. SWOT Analysis

**WW. Strength:**

- (i) Class test, mid-term test and regular feedback ensure.
- (ii) Academic excellence.
- (iii) Promoting discipline, sincerity.
- (iv) A considerable member of students qualify NET/ SET every exam.

**XX. Weaknesses:**

- (i) Lack of sufficient classroom space in a major problem for taken classes.
- (ii) Problem of documentation of data.
- (iii) Sufficient funds from external sources are still to be explored.

**YY. Opportunities:**

- (i) Introduction to career oriented courses.
- (ii) Creation of infrastructure for accommodating new departments.
- (iii) Students can make themselves as a good political leader, people representative and an efficient administrator.

**ZZ. Threat:**

- i. Drop- outs rate increased due to better facilities in other sectors nursing, army etc.

378. Suggested Road map keeping students' interest in the core and to ensure better visibility :

We are Focusing to teach students carefully and evaluate them in various ways by which they can enhance their performance, securing high percentage of marks in continuous comprehensive evaluation.



## REPORT ON THE ACADEMIC AUDIT

379. Name of the Department : **SANSKRIT** Year of establishment: **1958**

380. Vision of the Department :

❖ Life-building.

❖ Man-making.

❖ Character-making.

381. Intake capacity : **80**

382. Demand Ratio (Intake capacity: : **608 (80:608)**  
No. of applications received)

383. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>07</b>	<b>46</b>	<b>53</b>
<b>3<sup>rd</sup> Semester</b>	<b>12</b>	<b>45</b>	<b>57</b>
<b>3<sup>rd</sup> Year</b>	<b>62</b>	<b>11</b>	<b>73</b>
<b>Grand Total</b>	<b>81</b>	<b>102</b>	<b>183</b>

384. No. of students graduating from other Universities: **NA**

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>3<sup>rd</sup> Semester</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Grand Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

385. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

386. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

387. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last
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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					5 years)	
					M.Phil	Ph.D.
1	Dr. Rita Bhowmick	Asso. Prof.	M.A., Ph.D.	Veda	Nil	Nil
2	Prosanta Barman	Asst. Prof.	M.A., M.Phil.	Vedanta	NA	NA
3	Dhrubajyoti Bhattacharjee	CWTT	M.A.	Indian Philosophy	NA	NA
4	Dr. Monalisha Bhattacharya	PTT	M.A., Ph.D.	Veda	NA	NA
5	Sabina Yasmin	PTT	M.A., M.Phil.	Kavya	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	02	01	01	01
	Contractual/Adhoc (Others)	00	03	03	03

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

388. Teacher : Student Ratio: : 1:36.6

389. Teacher : Research Scholar Ratio : NA

390. Success Rate of Students : 70%

391. Success Rate of Research Scholars : NA

392. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

393. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Author's Name	Year of Publication	Title	Journal	Volume/ Issue No.	Page No.
Dhrubajyoti Bhattacharjee	2018	Samprajnata and Asamprajnata	Sanskrit- vanmayi	Vol.- VIII (ISSN-	225

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		Samachi in Patanjala- Yoga System		2231-5799)	
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394. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

395.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and tutorials.

(b) Efforts taken for curricular development:

- Topic Related Cinema shows (Viz.- *Shakuntala*, *Srimadbhagavdgita*, *Shankaracharya etc.*)
- Competition of Memorization (Some selected chapters of the Gita and some selected Upanishad) and Prize Distribution.

396. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External Examinations.**

397. Student Mentoring (mentor-wise list of with mentee):

Name of Mentor (Teacher)	Name of Mentee (Student)
Prosanta Barman	Anusua Bhattacharya, Anwesa Mondal Arunita Ghosh, Arunita Ghosh, Bisisha Pal, Indrani Das, Ramesh Roy, Ranjit Ghosh, Rima Dewan Sandip Mondal, Satyajit Pal, Sirin Sultana, Sweta Singha, Taniya Nandi, Tanisha Ghosh, Tanmoy Das.

398. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Internet, Wi-Fi, Availability of books from library, Desktop.**

399. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
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### Name of some outstanding participants in programmes:

- ❖ Some students namely *Anusua Bhattacharya, Arunita Ghosh, Bisisha Pal, Ranjit Ghosh, Sandip Mondal, Sirin Sultana, Taniya Nandi, Tanisha Ghosh* were awarded by *Ramakrishna Mission Vivekananda Educational and Research Institute* for successfully completion of the *Preliminary Certificate Course in Communicative Sanskrit* during the period from *February 2018 to July 2018*.
- ❖ *Ranjit Ghosh* was awarded by *Ramakrishna Mission Vivekananda Educational and Research Institute* for successfully completion of the *3-credit Advance Certificate Course in Communicative Sanskrit* with A+ grade during the period from *July 2019 to December 2019*.

400.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
	Nil	Nil	Nil	Nil	Nil	Nil	Nil

401.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

402.Details of Parents-Teachers Interaction:

### Parent-Teacher-Student Meet

- Surveillance of self-study of students at home.
- Discussion about Class Routine.
- Discussion about Previous Result of Students.
- Feedback from parents.
- Opinion of parents.
- Feedback from students.
- Opinion of students.
- Miscellaneous.

No. of meetings: 01



403. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

404. Feedback from students: Very Good. But according to the opinion of most of the students they would like to get more computers with a special class of computer application and also like to build up more mentor-mentee groups. (Feedback taken from students and parents at parent-teacher-student meet.)

405. Computer facility: Yes Computer: Student ratio:: 1:183

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 5.9:1

406. SWOT Analysis

AAA. Strength:

- Feel at home atmosphere.
- The department is enriched by qualified and devoted teachers.
- Teachers are able to take care of students.
- Coherence among teachers and students.
- Renovation of class rooms with new color, sufficient lights and fans.

BBB. Weaknesses:

- No faculty with "Vyakarana" specialization.
- No any support staff.

CCC. Opportunities:

- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.

DDD. Threat:

- Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- Many meritorious students opt for other streams / courses which are more employment oriented.



407. **Suggested Road map keeping students' interest in the core and to ensure better visibility :**

- **Use of ICT.**
- **To enrich our departmental library with upgraded journals.**
- **To build up more mentor-mentee groups.**
- **Special Lectures by eminent academicians.**
- **Collaborations with other Colleges for UGC / State sponsored National Seminars.**
- **Departmental peer-reviewed journal with ISSN number.**
- **To arrange the video conference classes from other institution (Viz- Ramakrishna Mission, Belur Math, Howrah).**
- **To enrich a computer lab for students with special class of computer application.**
- **To open PG [Post Graduation (M.A. in Sanskrit)] Course.**
- **To build up an alumni Group.**





## REPORT ON THE ACADEMIC AUDIT

408.Name of the Department : **ZOOLOGY** Year of establishment: 1959

409.Vision of the Department : To impart and propagate scientific zoological knowledge to especially rural based students doing graduation here.

410.Intake capacity : 40

411.Demand Ratio (Intake capacity: : 549 (40:549)  
No. of applications received)

412.Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	15	12	27
<b>3<sup>rd</sup> Semester</b>	12	12	24
<b>3<sup>rd</sup> Year</b>	13	18	31
<b>Grand Total</b>	40	42	82

413.No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

414.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

415.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

416.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Koushik Sarkar	Asst. Prof.	M.Sc.	Aquaculture &	N.A.	N.A.



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

				Fishery		
2	Arup Mitra	PTT	M.Sc.	Aquaculture & Fishery	N.A.	N.A.
3	Parbati Kumar Banerjee	GLI	B.Sc., B.Ed.	---	NA	NA
4	Topomay Ghosh	GLI	B.Sc., M.Sc.	---	NA	NA
5	Moumita Dutta	Temporary	M.Sc., B.Ed.	---	NA	NA
6	Priyanka Pal	Temporary	M.Sc.	---	NA	NA
7	Sangita Samanta	Temporary	M.Sc.	---	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Associate Professor</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
	<b>Assistant professor</b>	<b>04</b>	<b>01</b>	<b>01</b>	<b>01</b>
	<b>Contractual/Adhoc (Others)</b>	<b>00</b>	<b>06</b>	<b>06</b>	<b>06</b>

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<b>Lab Attendant</b>	<b>03</b>	<b>01</b>	<b>01</b>	<b>01</b>
1	<b>Specimen Collector</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>01</b>

417. Teacher : Student Ratio: : 1:11.7

418. Teacher : Research Scholar Ratio : NA

419. Success Rate of Students : 44.44%

420. Success Rate of Research Scholars : NA

421. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

422. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

**Nil**

423. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers publish
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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

						ed
Nil	Nil	Nil	Nil	Nil	Nil	Nil

424.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures, tutorials and practical.

(b) Efforts taken for curricular development: Nil

425.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Class test Internal External Examination.

426.Student Mentoring (mentor-wise list of with mentee): Nil

427.Details of teaching/research facilities set-up in the department (through internal and external funding separately): Yes

428. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

429.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

430.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

431.Details of Parents-Teachers Interaction: Nil  
No. of meetings:00

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432.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

433.Feedback from students Good.

434.Computer facility: Yes Computer: Student ratio:: ---

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 17.59:1

435.SWOT Analysis

**CCC. Strength:**

- (i) Well equipped laboratory.
- (ii) Good quality teachers, GLI and skilled attendants.
- (iii) Feel at home atmosphere.
- (iv) Coherence among teachers and support staff.
- (v) Warm relationship with stakeholders.

**DDD. Weaknesses:**

- (i) Lack of modern equipments.
- (ii) Shortage of adequate number of computers and printers.
- (iii) Shortage of adequate space for students in class room.

**EEE. Opportunities:**

- (i) After graduation students can apply different jobs.
- (ii) To attract students of higher caliber through quality teaching.
- (iii) To do research works and write quality text books by faculty members.
- (iv) To strengthen the departmental library.

**FFF. Threat: ---**

436. Suggested Road map keeping students' interest in the core and to ensure better visibility :



## REPORT ON THE ACADEMIC AUDIT

437. Name of the Department : **B. Ed. (Morning Section)** Year of establishment: **1969**

438. Vision of the Department : To enable the students to live in harmony with oneself and with others in the profession, community and society at large.

439. Intake capacity : 50 (in each semester)

440. Demand Ratio (Intake capacity: : 171 (50:171)  
No. of applications received)

441. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	36	11	47
<b>3<sup>rd</sup> Semester</b>	23	25	48
<b>Grand Total</b>	59	36	<b>95</b>

442. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

443. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

444. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

445. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Dr. Nijamuddin Ali	Asst. Prof.	M.Sc.,	Mathematics	Nil	Nil



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

			M. Ed., Ph.D.	Methodology		
2	Dr. Sanat Kr. Ghosh	Asso. Prof.	M.A., B.Ed., M. Phil., Ph.D.	Foundation of Education	Nil	Nil
3	Dr. Amal Kr. Chakraborty	Asst. Prof.	M.A., B.Ed., M.Ed., Ph.D.	English Methodology	Nil	Nil
4	Dr. Nandita Banerjee	Asst. Prof.	M.A., B.Ed., M.Ed., Ph.D.	History Methodology (Economic History of India.)	Nil	Nil
5	Arpan Das	Asst. Prof.	M.A., M.Ed., M.Phil.	Bengali Methodology	NA	NA
6	Siuli Mondal	Asst. Prof.	M.A., M.Ed.	Foundation of Education	NA	NA
7	Ranjita Nanday	CWTT	M.A., B.Ed.	Sanskrit Methodology	NA	NA
8	Neela Bhattacharjee (Mukherjee)	CWTT	M.Sc., M.Ed.	Life Science Methodology	NA	NA
9	Snigdha Majumdar	CWTT	M.A., B.Ed.	Geography Methodology	NA	NA
10	Billamangal Mukherjee	Temporary	M.Music	Performing art (Music)	NA	NA
11	Suraj Sarkar	Temporary	M.A., B.Ed.	ICT Education	NA	NA
12	Tanushree Dutta (Roy)	Temporary	MPed.	Performing Art (Physical Education)	NA	NA
13	Soumik Jash	Temporary	M.A., M.Lib.	Librarian	NA	NA

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<b>Professor</b>	00	00	00	00
	<b>Associate Professor</b>	00	01 (CAS)	01	01
	<b>Assistant professor</b>	11	05	05	05
	<b>Contractual/Adhoc (Others)</b>	00	07	07	07

## No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Head Clerk	01	01	01	01

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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

2	Accountant	01	00	00	00
3	Cashier	01	00	00	00
4	Library Peon	01	01	01	01
5	Clerk	03	01	01	01
6	Casual (Accountant)	00	01	01	01
7	Casual (Data Entry Operator)	00	01	01	01
8	Casual (Clerk)	00	01	01	01
9	Casual (Group-D)	00	01	01	01

446. Teacher : Student Ratio: : 1:7.3
447. Teacher : Research Scholar Ratio : Nil
448. Success Rate of Students : 100% (Score of each student is above 60%)
449. Success Rate of Research Scholars : Nil
450. Frequency of revision of Syllabus : CBCS (From 2015-16 Session)  
Year in which syllabus last revised
451. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
A Review on Socio-Economic Status of Scheduled Caste and Scheduled tribe People of Birbhum District in West Bengal.	Dr. Sanat Kr. Ghosh	Global Journal for Research Analysis	2019
A Study on Friedrich Nietzsche's Philosophy in the Context of Value Education	Arpan Das	Journal of Education and Development	2018
Environmental Education in the Context of Sustainable Development	Arpan Das	Journal of Education and Development	2018
Ratio-Dependent Predator-Prey Model with Qiwu's Growth for Prey	Nijamuddin Ali et.al.	International Journal of Ecological Economics and Statistics	2019
A Predator-Prey Model with Crowley-Martin Response for Predation	Nijamuddin Ali et.al.	International Journal of Ecological Economics and Statistics	2019
A Study on The Attitude of The Teacher-Trainees of The Sele-Financing B.Ed. Colleges Towards Towards The Existing Ncte B.Ed. Syllabus	Dr. Amal Kr. Chakrabarty	International Journal of Advance and Innovative Research	2019

## Book

Sl. No.	Name of Book	Name of the author	Name of the Publisher	ISBN	International / National / Others	Date of Publication
1	Pedagogy of Language Teaching (English)	Dr. Amal Kr. Chakraborty	Desh Publication, Kolkata	978819-4005124	National	April, 2019

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# Katwa College

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2	Sikshadarshan	Arpan Das	Rupasi Bangla	978-93-81229-66-8	National	2018
3	Beyond The Horizon Vol-1	Dr. Nandita Banerjee	Paschimba nga Anchalik Itihas O Lokssansk riti Charcha Kendra	978-81-934244-5-2	State	Nov, 2018
4	Pondering the Past Vol- 1	Dr. Nandita Banerjee	Paschimba nga Anchalik Itihas O Lokssansk riti Charcha Kendra	978-81-934244-4-5	State	Nov, 2018

452. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

453.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

**Lectures, tutorials, practical- Field work, Case Study.**

(b) Efforts taken for curricular development:

- Usage of projector in class rooms.
- Trying to build up a smart class room.
- Innovative project work to be implemented and executed for the benefits of the students.

454. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External, Home assignment.**

455. Student Mentoring (mentor-wise list of with mentee): **Nil**

456. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Psychology Lab, Computer Lab, Internet, Wi-Fi, Library Facility.**



457. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

458. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

459. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

460. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

461. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

462. Feedback from students Good.

463. Computer facility: Yes (06) Computer: Student ratio:: 1:15.8

Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 52.9:1

464. SWOT Analysis

GGG. Strength:



- (i) Healthy relationship with the students and they get enough motivation to achieve their goal.
- (ii) Active participation in field work and practicums.
- (iii) Co-curricular activities. Students take part in cultural events enthusiastically.

### HHH. Weaknesses:

- (i) Inadequate space.
- (ii) Scarcity of Classrooms.
- (iii) Want of separate rooms for Language, Psychology and Science Labs.

### III. Opportunities:

- (i) To be able to appear for all competitive exams.
- (ii) To be able to do creative works.
- (iii) To take an interest in all kinds of activities from music to agriculture outside classroom.

### JJJ. Threat:

- (i) Drop-outs as there is no promise of recruitment.
- (ii) Two year course often seemed of no worth.
- (iii) More students to be attracted to colleges with better facilities.

465. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- National level seminar can be organized with the active participation of students and faculties. More original papers to be written and published by students and faculties.
- Career counselling and placement services to be introduced if possible.



## REPORT ON THE ACADEMIC AUDIT

466. Name of the Department : **General Course in Arts [B.A. Pass {Morning Section (Only for Girls) & Day Section}]**

**Subjects:** Bengali, English, Economics, Geography, History, Philosophy, Political Science, Sanskrit.

467. Year of establishment: **1960**

468. Vision of the Department :

Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the rights and duties to society.

469. Intake capacity : **1738**

470. Demand Ratio (Intake capacity: : **2593**  
No. of applications received)

471. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	785	578	785
<b>3<sup>rd</sup> Semester</b>	689	555	689
<b>3<sup>rd</sup> Year</b>	590	559	590
<b>Grand Total</b>	2064	1692	<b>3756</b>

472. No. of students graduating from other Universities: **NA**

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

473. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

474. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

475. Faculty strength and specialization. Name of some teachers are already mentioned above in each subject of Arts-group. These names should be included here also. (Morning Section & Day Section)

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Tarasankar Chattopadhyaya	PTT (In Bengali)	M.A., M.Phil.	Nataka	NA	NA
2	Debaprosad Goswami	Temporary (In Bengali)	M.A., M.Phil.	---	NA	NA
3	Tanushree Ghosh	Temporary (In English)	M.A.	American Literature and Postcolonial Literature	NA	NA
4	Piyali Das	Temporary (In English)	M.A.	---	NA	NA
5	Madhumita Ghosh	Temporary (In English)	M.A.	Indian Literature and Gender	NA	NA
6	Arpita Pal	PTT (In History)	M.A.	---	NA	NA
7	Chitrita Mondal	Temporary (In History)	M.A.	---	NA	NA
8	Soma Mukherjee	PTT (In Philosophy)	M.A.	---	NA	NA
9	Nupur Sen	PTT (In Philosophy)	M.A.	---	NA	NA
10	Biswajit Mondal	PTT (In Pol. Sc.)	M.A.	---	NA	NA
11	Saikat Mallick	PTT (In Pol. Sc.)	M.A., M.Ed.	---	NA	NA
12	Dr. Biswajit Mondal	Temporary (In Sanskrit)	M.A., M.Phil., Ph.D.	Literature	NA	NA
13	Sourabha Pal	Temporary (In Sanskrit)	M.A., M.Phil.	Literature	NA	NA



Therefore, Total number of teacher to teach in pass course of Arts-group is 47 (Forty-seven).

Teaching: (Morning Section & Day Section)

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	08 (CAS)	08	08
	Assistant professor	22	11	11	11
	Contractual/Adhoc (Others)	00	25	25	25

No-teaching Staff Already mentioned above in each subject of Arts-group. These informations should be included here also.

Sr. No.	Designation	Sanctioned	Filled	Actual	Total

476. Teacher : Student Ratio: : : 1:85.4

477. Teacher : Research Scholar Ratio : NA

478. Success Rate of Students :18.27%

479. Success Rate of Research Scholars : NA

480. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

481. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in each subject of Arts-group. These informations should be included here also.

482. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

483.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and tutorials.

(b) Efforts taken for curricular development: Already mentioned above in each subject of Arts-group. These informations should be included here also.



484. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations.**

485. Student Mentoring (mentor-wise list of with mentee): Nil

486. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Classrooms, Library Facility, Internet, Wi-Fi.**

487. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes:** Nil

488. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

489. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

490. Details of Parents-Teachers Interaction: Nil  
No. of meetings: 00

491. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

492. Feedback from students and classes. **Good. But students would like to get more teachers**





493. Computer facility: Nil Computer: Student ratio:: Nil  
Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 1.7.06

[Total number of books is 26548 {Morning: 3183 (All these books are used by the students of only General Course in Arts.) & Day: 23365 (All these books are used by both of the students of Honours Course and General Course in Arts.)}]

#### 494. SWOT Analysis

##### KKK. Strength:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

##### LLL. Weaknesses:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

##### MMM. Opportunities:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

##### NNN. Threat:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

495. Suggested Road map keeping students' interest in the core and to ensure better visibility :

Already mentioned above in each subject of Arts-group. These informations should be included here also.



## REPORT ON THE ACADEMIC AUDIT

496. Name of the Department : **General Course in Science [B.Sc. Pass]**

**Subject:** Botany, Chemistry, Electronics, Mathematics, Physics, Physiology, Zoology.

497. Year of establishment: **1960**

498. Vision of the Department :

Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the rights from and duties to society.

499. Intake capacity : 220

500. Demand Ratio (Intake capacity: : 958 (220:958)  
No. of applications received)

501. Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	34	83	117
<b>3<sup>rd</sup> Semester</b>	21	98	119
<b>3<sup>rd</sup> Year</b>	22	121	141
<b>Grand Total</b>	163	262	377

502. No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

503. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

504. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

505. Faculty strength and specialization.

**Name of some teachers are already mentioned above in each subject of Science-group. These names should be included here also.**



# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Naba Kumar Dhara	Asso. Prof. (In Electronics)	M.Sc. M.Phil.	---	NA	NA
2	Arinda Ghosh	Temporary (In Electronics)	M.A.	---	N.A.	N.A.

Therefore, Total number of teacher to teach in pass course of Science-group is 42 (Forty-two).

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	08 (CAS)	08	08
	Assistant professor	24	09	09	09
	Contractual/Adhoc (Others)	00	25	25	25

## No-teaching Staff:

Already mentioned above in each subject of Science-group. That information should be included here also.

Sr. No.	Designation (Day Section)	Sanctioned	Filled	Actual	Total

506. Teacher : Student Ratio: :1:8.9

507. Teacher : Research Scholar Ratio : NA

508. Success Rate of Students : 51.52%

509. Success Rate of Research Scholars : NA

510. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

511. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for



publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

**Already mentioned above in each subject of Science-group. That information should be included here also.**

512. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

513.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and Practical.**

(b) Efforts taken for curricular development: Nil

514. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

**Class test Internal and External Examinations.**

515. Student Mentoring (mentor-wise list of with mentee): Nil

516. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

**Already mentioned above in each subject of Science-group. That information should be included here also.**

517. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

518. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.



Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
-----	-----	-----	-----	-----	-----	-----	-----

519.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

520.Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

521.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

522.Feedback from students Good. But students would like to get more teachers and classes.

523.Computer facility: Yes (31) Computer: Student ratio:: 1:12.16

(All these computers are used by both of the students of Honours Course and General Course in Science.)

Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 13.3:1

(Total number of books is 5025. All these books are used by both of the students of Honours Course and General Course in Science.)

524.SWOT Analysis

OOO. Strength:

Already mentioned above in each subject of Science-group. These informations should be included here also.

PPP. Weaknesses:

Already mentioned above in each subject of Science-group. These informations should be included here also.

QQQ. Opportunities:

Already mentioned above in each subject of Science-group. These informations should be included here also.



**RRR. Threat:**

Already mentioned above in each subject of Science-group. These informations should be included here also.

525. Suggested Road map keeping students' interest in the core and to ensure better visibility :
- Already mentioned above in each subject of Science-group. These informations should be included here also.



## REPORT ON THE ACADEMIC AUDIT

526.Name of the Department : **General Course in Commerce (B.Com Pass)**

527.Year of establishment: **1958**

528.Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

529.Intake capacity : 217

530.Demand Ratio (Intake capacity: : 13 (217:13)  
No. of applications received)

531.Students Enrollment (semester wise) :

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	00	00	00
<b>3<sup>rd</sup> Semester</b>	00	03	03
<b>3<sup>rd</sup> Year</b>	00	01	01
<b>Grand Total</b>	00	04	04

532.No. of students graduating from other Universities: NA

	Female	Male	Total
<b>1<sup>st</sup> Semester</b>	NA	NA	NA
<b>3<sup>rd</sup> Semester</b>	NA	NA	NA
<b>Grand Total</b>	NA	NA	NA

533.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

534.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

535.Faculty strength and specialization.

Name of teachers are already mentioned above in Commerce. These names should be included here also.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last
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# Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					5 years)	
					M.Phil	Ph.D.

## Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	01 (Principal)	01	01
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	05	01	01	01
	Contractual/Adhoc (Others)	00	02	02	02

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

536. Teacher : Student Ratio: : 1:0.8

537. Teacher : Research Scholar Ratio : NA

538. Success Rate of Students : 0% (No one student was appeared in the final year examination.)

539. Success Rate of Research Scholars : NA

540. Frequency of revision of Syllabus : CBCS (2017)  
Year in which syllabus last revised

541. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

542. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

543.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials and practical

(b) Efforts taken for curricular development: Nil



544. Mode of evaluation (class test/home assignment/student seminar/quiz etc):  
Internal/External Examinations

**Class test Internal and External Examinations.**

545. Student Mentoring (mentor-wise list of with mentee): Nil

546. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Internet, Wi-Fi.**

547. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Name of some outstanding participants in programmes:** Nil

548. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
		Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

549. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

550. Details of Parents-Teachers Interaction: Nil  
No. of meetings: 00

551. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

552. Feedback from students: **Good.**

553. Computer facility: **Yes** Computer: Student ratio:: **1:4**



Internet facility for Staff: Yes Students: Yes

554. Library book : Student ratio :: 168.43:1 (Total number of books is 2695. All these books are used by both of the students of Honours Course and General Course in Commerce.)

555. SWOT Analysis

SSS. Strength:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

TTT. Weaknesses:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

UUU. Opportunities:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

VVV. Threat:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

556. Suggested Road map keeping students' interest in the core and to ensure better visibility :

Already mentioned above in Honours course of Commerce. These informations should be included here also.

